

What is the Pre-Kindergarten and Kindergarten Teacher Performance Appraisal Instrument (PKKTPAI)?

The **PKKTPAI** was developed over the years by both the **private and public sectors** and was validated by beginning and experienced teachers. This instrument is used by the OSR/Teacher Licensure Unit's mentors and evaluators to assess pre-k teaching practices (skills, knowledge and behaviors).

The **PKKTPAI** consists of **Five Major Functions, 20 Standards, and 79 Indicators of evidences** that reflect evidenced-based research and universal beliefs and knowledge as to what is a developmentally effective program for children in the Birth through Kindergarten age range.

- It is a **holistic rating system** where teachers are treated as professionals and evaluation is used to reinforce effective practices and to improve teaching.
- It is **carefully aligned with Professional Teaching Standards, Birth-through-Kindergarten Licensure Standards, and NAEYC Standards.**
- It is built upon **Child Development Domains** (emotional/social development; health/physical development; language development/communication; cognitive development; children's approaches to learning).
- It includes a process that is: supportive of the teacher and allows for a teacher's **self assessment**.
- It is **fair and reflective**; and **identifies areas of best practices** and areas that can improve daily practices.
- It is based on the concept of teaming and employs a **Teacher, Mentor, and Evaluator/Director Team Approach** through out the Evaluation Process.
- It is used to inform the development and/or the revision of a teacher's **Individual Growth (Professional Development) Plan (IGP)**.

Major Function 1: Facilitates Growth Development and Learning

Major Function 2: Provides Developmentally Appropriate Learning Environment

Major Function 3: Fosters Self-Regulation in Children

Major Function 4: Implements Developmentally Appropriate Assessment Strategies

Major Function 5: Effectively Communicates & Participates within the Educational Environment

The **PKKTPAI** and supporting documents may be downloaded from <http://education.uncc.edu/pkktpai>. For information about the PKKTPAI contact Bobbie H. Rowland, PhD, at bhrowlan@uncc.edu or Dr. Richard Lambert, PhD, at rglamber@uncc.edu.

For information about the OSR/Teacher Licensure Unit's work to support More at Four Pre-K teachers in nonpublic schools, contact Cindy Wheeler, cindy.wheeler@ncmail.net or 919/981-5382.